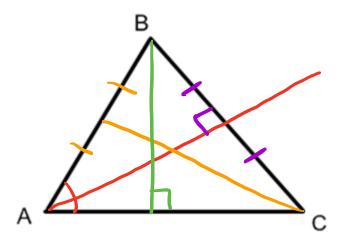
#### Do Now:

# Matching...

perpendicular bisector
 angle bisector
 orthocenter
 median
 altitude
 incenter

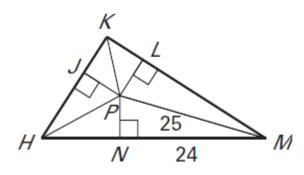


- a.) Draw an angle bisector for angle A
- b.) Draw a perpendicular bisector of side BC
- c.) Draw a median from angle C to side AB
- d.) Draw an altitude from angle B to side AC

### **DLT Bonus:**

Point *P* is the incenter of  $\triangle HKM$ .

Find JP.



- a.) 7
- b.) 11
- c.) 24
- c.) 25
- d.) 49

# Unit 8 Day 3: Segments of Triangles

# Applying theorems about special segments of triangles (6.2-6.3)

Today's I Can Statements:

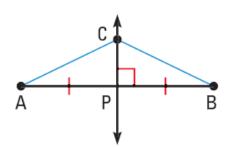
ST-1: I can identify different segments in a triangle.

ST-2: I can use theorems of segments in a triangle to solve.

ST-3: I can use coordinates to prove geometric theorems algebraically.

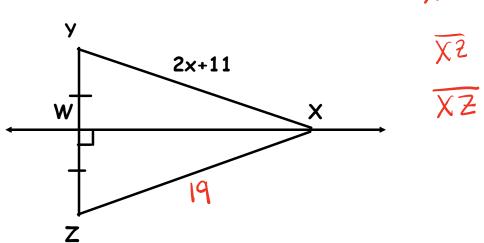
## Perpendicular Bisector Theorem

In a plane, if a point is <u>on</u> the perpendicular bisector of a segment, then <u>it is</u> <u>equidistant from the</u> <u>endpoints of the segment.</u>



If C is on the perp. bisector of AB, then CA=CB.

In the Diagram,  $\overrightarrow{WX}$  is the perpendicular bisector of  $\overline{YZ}$ . What is the length of  $\overline{XZ}$  if x=4.



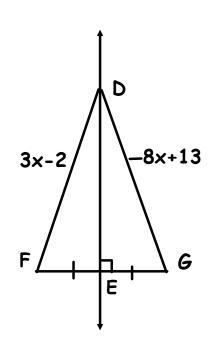
$$\overline{XZ} = 2x + 11$$

$$\overline{XZ} = 2(4) + 11$$

$$\overline{XZ} = 19$$

Line DE bisects line FG to form a 90° angle.

Find the lengths of  $\overline{DF}$  and  $\overline{DG}$ .



$$3x-2 = -8x + 13$$
 $11x = 15$ 
 $x = 15/11$ 

$$\overline{DF} = \frac{23}{11} = 2.09$$

$$\overline{DG} = \frac{23}{11} = 2.09$$

#### **Converse of the Perpendicular Bisector Theorem**

In a plane, if a point is <u>equidistant from the</u> <u>endpoints of a segment</u>, then it is on the perpendicular bisector of a segment.

If DA = DB, then D lies on the  $\perp$  bisector of  $\overline{AB}$ .

What segment lengths can you say are equal? Why?

2. Find NK.

$$(ex - 5 = 4x + 1)$$
  
 $2x = 6$   
 $x = 3$   $\overline{NK} = 13$ 

3. Is M located on JK? Why?

4x+1 6x-5

LM=NM and JK

icular bisector, SO it

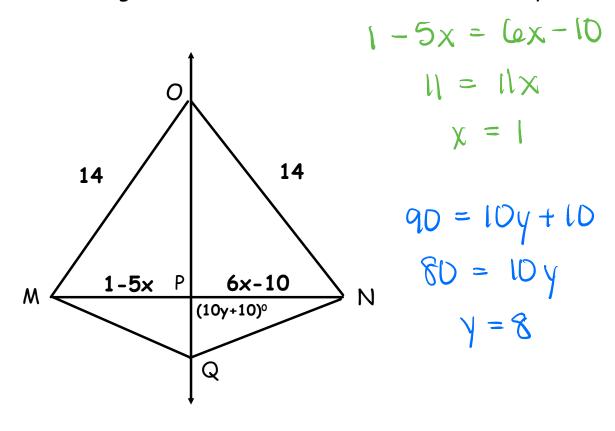
M

8

8

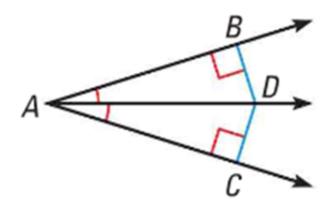
yes, b

because we know LM=NM and JK represents a perpendicular bisector, SO it will go through the point M In the Diagram  $\overline{MO} = \overline{NO}$ . Find the values of x and y.



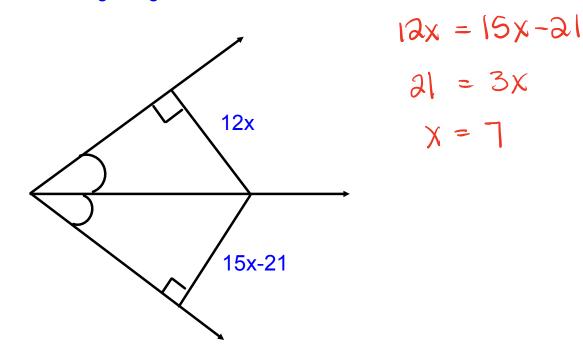
#### **Angle Bisector Theorem**

If a point is <u>on</u> the bisector of an angle, then it is <u>equidistant from the two sides of the angle.</u>



If  $\overrightarrow{AD}$  bisects  $\angle BAC$  and  $\overrightarrow{DB} \perp \overrightarrow{AB}$  and  $\overrightarrow{DC} \perp \overrightarrow{AC}$ , then  $\overrightarrow{DB} = \overrightarrow{DC}$ .

For the Diagram given, find the value of x.

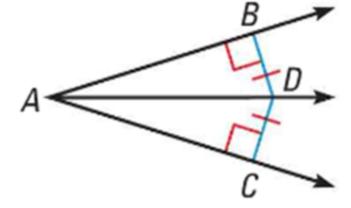


#### **Converse of the Angle Bisector Theorem**

If a point is in the interior of an angle and is equidistant from the

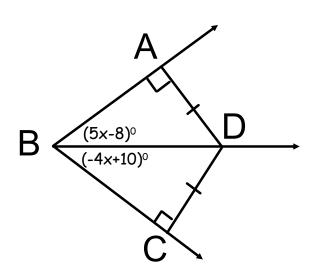
sides of the angle, then it lies on the bisector of the

angle.



If  $\overrightarrow{DB} \perp \overrightarrow{AB}$  and  $\overrightarrow{DC} \perp \overrightarrow{AC}$  and  $\overrightarrow{DB} = \overrightarrow{DC}$ , then  $\overrightarrow{AD}$  bisects  $\angle BAC$ .

Find the value of x.

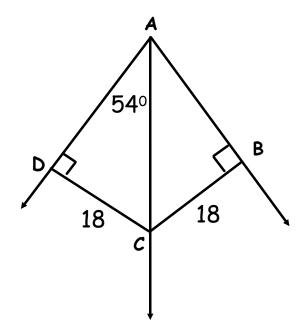


$$5x - 8 = 4x + 10$$

$$9x = 18$$

$$x = 9$$

# Find the measure of $\angle BAD$



Tonight's Assignment: WS 6.1-6.3 Homework

Remember:

Segments of Triangles Quiz will be

Friday 1/31 Monday 2/3

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